



Learn and Serve Indiana 2006-2007 Grantees

1. Brownsburg Community School Corporation

44 East Tilden Drive, Brownsburg, IN 46112

Primary Contact: Matthew Kaiser

mkaiser@brownsburg.k12.in.us

(317) 852-2386 ext. 2216

Awarded Amount: \$ 30,000

Number of Students Participating:	800
Number of Teachers Participating:	30
Number of Administrators Participating:	4
Number of Com. Partners Participating:	3

In 2006-2007 two Brownsburg schools (East Middle School and Whitelick Elementary) have committed to participate with community partners in a Service Learning Advisory Board that will provide mini-grants to students that wish to engage in meaningful service-learning activities. This board will train three schools in the corporation a year for the following two years so that all students will have access to meaningful service-learning activities that are driven by students and that have strong ties to Indiana Academic Standards and incorporate the eight elements of service-learning. Activities will include but are not limited to education, safe schools, intergenerational and environmental services.

2. Metropolitan School District of Perry Township

6548 Orinoco Ave., Indianapolis, IN 46227

Primary Contact: Rosemarie Kuntz

rkuntz@msdpt.k12.in.us

(317) 789-4400 ext. 4556

Awarded Amount: \$ 40,000

Number of Students Participating:	800
Number of Teachers Participating:	70
Number of Administrators Participating:	15
Number of Com. Partners Participating:	35

The Perry Township program will establish foundations to integrate and sustain service-learning across the K-12 curriculum for creative strategies to address state academic standards, school improvement goals, township strategic plan objectives, and community issues for civic growth of Perry students. The program will be supported through a corporation-wide Service Learning Advisory Board to inform, train, fund, and monitor the service-learning projects and manage the evaluation process.

3. Mooresville Consolidated School Corporation

11 West Carlisle St., Mooresville, IN 46158

Primary Contact: Susan Haynes

shaynes@mcsc.k12.in.us

(317) 831-0950 ext. 15

Awarded Amount: \$ 10,000

Number of Students Participating: 500

Number of Teachers Participating: 25

Number of Administrators Participating: 6

Number of Com. Partners Participating: 8

Mooresville's program will provide opportunities for classrooms to submit mini-grants and perform projects for various causes and recipients. Students will identify areas of concern, community partners will help define needs, and teachers will help classes find academic ties for the projects. Students and teachers will write a grant proposal to a community partnership group which provides feedback, expertise and project support. A central service-learning coordinator will organize projects to avoid duplication and maximize resources.

4. North Putnam Community School Corporation

Box 169, Roachdale, IN 46172

Primary Contact: Dianna Magee

dmagee@nputnam.k12.in.us

(765) 522-6282

Awarded Amount: \$ 10,000

Number of Students Participating: 360

Number of Teachers Participating: 12

Number of Administrators Participating: 4

Number of Com. Partners Participating: 12

North Putnam's program will put service-learning activities in place within the school corporation. The program will have an over-arching theme of "Helping People Help Themselves." The over-all goal is for classrooms to utilize the TSLA and JHLA students in helping to introduce service-learning and complete projects and activities. Another goal is to make sure all faculty members are trained in the eight key elements of service-learning and then afforded opportunity for further training if so desired, and to connect school and community toward a desired outcome.

5. Perry Central Community School Corporation

18677 Old State Road 37, Leopold, IN 47551

Primary Contact: Tara Bishop

bishot@pccs.k12.in.us

(812) 843-5576

Awarded Amount: \$ 10,000

Number of Students Participating: 400

Number of Teachers Participating: 20

Number of Administrators Participating: 4

Number of Com. Partners Participating: 10

Perry Central Community School Corporation is developing a corporation-wide service-learning initiative. The Service Learning Advisory Board will award mini-grants to students/classrooms that develop projects that serve a community need and incorporate the eight key elements of service-learning. Through these projects, students learn the importance of civic engagement and gain mastery of Indiana's Academic Standards while making their community a better place. Perry Central School Community recognizes that service-learning is a teaching and learning tool which will improve the lives of their students and make the community a better place.

6. Spencer-Owen Community Schools

205 E, Hillside Ave., Spencer, IN 47460

Primary Contact: Myrna Fields

mfields@socs.k12.in.us

(812) 829-2249

Awarded Amount: \$ 20,000

Number of Students Participating: 500

Number of Teachers Participating: 30

Number of Administrators Participating: 5

Number of Com. Partners Participating: 15

Spencer-Owen Community Schools will continue to offer mini-grants to classroom teachers. Grants will again be evaluated and funded by the Youth Board who will also assist classroom teachers with carrying out and documenting projects. Training will be conducted through a full-day workshop in October for grants that will be awarded in November. A newly created SLAB will be a voice to bridge school and community for service-learning. Bullying prevention and safe school development will continue to be areas of service for the students. Educational and environmental activities will also occur. Students will also present on service-learning at local and national levels.

7. Valparaiso Community Schools

3801 N. Campbell Street, Valparaiso, IN 46385

Primary Contact: Patricia Swanson

pswanson@mail.valpo.k12.in.us

(219) 531-3070

Awarded Amount: \$ 20,000

Number of Students Participating: 4000

Number of Teachers Participating: 100

Number of Administrators Participating: 15

Number of Com. Partners Participating: 17

The program goal is to increase the number of students participating in comprehensive student driven service-learning projects from 3,600 to 6,000 by the end of year three through the mini-grant process. Each school building, eleven total, will have a Service Learning Advisory Board in order to build ownership and allow projects that meet each school's interests and identified needs. Two representatives (1 adult/ 1 student) from each individual school's SLAB will make up the corporation SLAB. Projects will continue to address homeland security, safe school issues as well as environmental, educational and other human needs as identified by a needs assessment by youth.

8. White River Valley School District

P.O. Box 1470, Switz City, IN 47465

Primary Contact: Shirley Byrer

sbyrer@sbcglobal.net

(812) 384-3672

Awarded Amount: \$ 50,000

Number of Students Participating: 750

Number of Teachers Participating: 30

Number of Administrators Participating: 18

Number of Com. Partners Participating: 30

The program proposed consists of three tiers: professional development, student leadership, and mini-grants. The goal of the project is to embed service-learning into the culture of the county. The following will occur to accomplish this goal: Develop a county-wide network for service-learning, develop advisory boards for students, staff, and community, and identify a school liaison for service-learning, provide professional development at all levels and develop student leadership skills. Projects will be imbedded into classrooms and curriculum, involve all students in grades K-12 with at least 30 grants awarded in year one. It is anticipated that service-learning will be included in all PL221 plans with appropriate goals and strategies at the building level.